



READING MATTERS TO MAINE

Teaching At-Risk & Struggling Children to Learn to Read

Reading Matters to Maine's Ninth Conversation about Reading

*Dedicated to our kind friend & generous colleague
Christopher Kaufman, Ph.D., 1961-2017*

The Decision Tree: Selecting Diagnostic Assessments & Interventions for Struggling Readers

Presented by Dr. Margie Gillis

Monday, October 16, 2017. 6:30-8:30 p.m.

**University of Southern Maine, Portland Campus
Glickman Library, 7th floor, University Events Room**

This is a free, public forum. Open to all. Contact hours available for teachers.

*Co-sponsored by the USM's Language, Literacy, and Culture Program
and USM's Special Education Programs*



Dr. Margie Gillis believes there is no more important job than teaching a child to read. As a life-long teacher and researcher, she is passionate about ensuring that all educators have knowledge and skill grounded in research, practice driven by data, perseverance guided by accountability, and a focus on results. In 2009, Dr. Gillis founded *Literacy How* in North Haven, CT, dedicated to teaching all teachers how to teach struggling children to learn to read.

In this presentation, learn what assessments to administer to determine why your student is still struggling with reading. Learn about practical, effective, evidence-based reading interventions that address specific difficulties and how to monitor students' progress once those interventions are implemented. Learn what the latest research tells about the process of reading!

A current resource manual, *Equipped for Reading Success* by David A. Kilpatrick, Ph.D., which is referenced by Dr. Gillis in her presentation, will be given to the first 100 attendees.